

**SITE NAME: RAITHBY METHODIST PRIMARY SCHOOL**

**LANDSCAPE UNIT NUMBER:**  
**LANDSCAPE UNIT GRADE: Grade II**

**ADDRESS OF THE SITE**

PROPERTY NO 78  
SITE ADDRESS Raithby Road  
CURRENT USE School  
ORIGINAL USE School

**PROTECTION AND GRADING**

Curr.NHRA Protection S34  
>60YRS? **Yes**  
PROPOSED GRADING Grade IIIb

**MAP**



**LATITUDE/LONGITUDE**

-34.022219 18.804826



**SIGNIFICANCE**

|               |        |                |        |
|---------------|--------|----------------|--------|
| Associational | Medium | Representivity | Medium |
| Age           | Medium | Rarity         | Low    |
| Scientific    | None   | Archaeology    | Low    |
| Symbolic      | Medium | Intangible     |        |
| Architectural | Low    |                |        |

**ARCHITECTURAL STYLE**

School architecture

**ARCHITECT/BUILDER**

**SITE DESCRIPTION**

Single storey, pitched roof buildings with rectangular plans and end gables, arranged to enclose a rectangular courtyard space. The buildings have tall, vertical sash windows set high in the walls, with an expressed plinth. A lean-to roof encircles the courtyard space.

**STATEMENT OF SIGNIFICANCE**

The Raithby Methodist Primary School, together with the commonage, the streets and the church, creates the "civic structure" for the settlement. The school has high historical, social and contextual significance. It additionally has some architectural significance. It has a strong association with the history of slavery in the winelands.

**INTERIOR DESCRIPTION**

**GROUPING WITH OTHER SITES**

**EVIDENCE OF DEMOLITION**

**SITE HISTORY**

Originally a missionary community for emancipated slaves established by Barnabas Shaw following the abolition of slavery at the Cape in 1834. The original lots were rented out to 800 freed slaves.

**LANDSCAPE SIGNIFICANCE**

A row of ficus trees separates the school from Raithby Road.

**CONTEXTUAL DESIGN**

The school is located adjacent to the commonage and the church, and forms part of the "civic head" of the settlement. In architectural style, it is highly representative of school buildings.

**INVASIVE ELEMENTS**

**HERITAGE VULNERABILITY**